Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Levels of Development**

**More Developed Newly Industrialized Less Developed**

|  |  |  |
| --- | --- | --- |
| **More Developed-**  **Indicators:**  Life Expectancy or  Infant Mortality or  Birth Rate or  Population Growth or | **Newly Industrialized-**  **Indicators:**  Life Expectancy or  Infant Mortality or  Birth Rate or  Population Growth or | **Less Developed-**  **Indicators:**  Life Expectancy or  Infant Mortality or  Birth Rate or  Population Growth or |

**Instructions for Students:**

1. Use the Textbook (pages 103-105) and read about the different Levels of Development.

2. For each large circle, create an illustrated pie chart to represent the types of jobs in found in each level.

EX: More Developed is mostly Services while a small section is agriculture

3. Define each level of development under each circle.

4. Color in the arrows to represent if the indicator is high or low.