Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Human Environment Interaction Brochure-Europe**

**Directions**: You will be creating a poster that represents a Negative, Neutral, and Positive interaction.

**Steps to Complete Poster for HEI**

1. Fold your paper to look like a brochure. On the front page, have your name, class period, date and Title for the assignment.
2. Each interior page will be used for 1 positive, 1 negative, and 1 neutral HEI of Europe.
3. You must have an explanation that details the following information for each section (total of 3).
	1. How/Why people need/do this HEI
	2. Affect/Effect of the HEI stating why it is considered to be negative, neutral, or positive.
	3. Specific Location of this HEI on Earth
4. You must create a vibrant, neat, and colorful image that represents the HEI for each section.
5. This brochure will be done in class and completed for homework. All Brochures will be due on Monday, Feb. 4.

\*\*Create your brochure so that it stands out amongst others. Have a plan of action and use your time wisely. Make sure that this the best representation of you and your work.

**Due at beginning of class on MONDAY, February 4th, 2019. Late posters will incur a late penalty.**

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_Period\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Human Environment Interaction Brochure-Europe**

**Directions**: You will be creating a poster that represents a Negative, Neutral, and Positive interaction.

**Steps to Complete Poster for HEI**

1. Fold your paper to look like a brochure. On the front page, have your name, class period, date and Title for the assignment.
2. Each interior page will be used for 1 positive, 1 negative, and 1 neutral HEI of Europe.
3. You must have an explanation that details the following information for each section (total of 3).
	1. How/Why people need/do this HEI
	2. Affect/Effect of the HEI stating why it is considered to be negative, neutral, or positive.
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**Due at beginning of class on MONDAY, February 4th, 2019. Late posters will incur a late penalty.**

**Poster Rubric**

\_\_\_\_\_(10 Points) Title Page with all information

**Turned in on time: Yes or No**

**Final Grade:**

\_\_\_\_\_(20 Points) Explanation 1 (Negative) that explains a, b, c from above.

\_\_\_\_\_(10 Points) Neat, colorful, and creative image for the negative HEI.

\_\_\_\_\_(20 Points) Explanation 2 (Neutral) that explains a, b, c from above.

\_\_\_\_\_(10 Points) Neat, colorful, and creative image for the neutral HEI.

\_\_\_\_\_(20 Points) Explanation 3 (Positive) that explains a, b, c from above.

\_\_\_\_\_(10 Points) Neat, colorful, and creative image for the positive HEI.